



Recommendation Form - Teacher

The student named below has applied for admission to Guadalupe Regional Middle School. Please complete this form and return it to GRMS by **26 de febrero 2018**.

1214 Lincoln Street | Brownsville, TX 78521 T: 956.504.5568 F: 956.504.9393

Guadalupe Regional Middle School is a challenging and highly disciplined school intended to prepare students for admission to quality high schools. Students carry a full academic schedule and remain at school until 4:30 PM for after-school studies, extra-curricular activities and athletics. Frequent field trips expose students to varied cultural, educational, historic, and recreational activities.

Student's Name _____ How long have you known the student? _____

In what capacity? _____

Please rate this student on the criteria listed below by checking the appropriate box. If you have no basis for evaluating a student in a particular category, please check 'N/B'.

	Always	Most Times	Seldom	Never	N/B
Does he/she work to his/her ability?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does he/she complete his/her assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does he/she have to be prodded to perform to minimum expectations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is he/she articulate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does he/she come to class prepared with pen, pencil, paper and books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does he/she respect and get along with adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does he/she respect and get along with peers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does he/she show concern for others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is he/she enrolled in any special programs such as music, art, drama, computers, sports, or Title 1?

Is he/she entitled to any special supportive services?

- Counseling Bilingual Services Resource Room Remedial Reading Remedial Math
- Speech & Language Therapy MIS 1 Placement (self-contained classroom)

Number of students in current class? _____ About where would you rank this student? _____

Please add any explanation or clarification of your evaluation or any other comments you think might be helpful in assessing this student's potential for success at GRMS: _____

Name (please print) _____ School _____

Signature _____ Date _____



Recommendation Form - Pastor

The student named below has applied for admission to Guadalupe Regional Middle School. Please complete this form and return it to GRMS by **26 de febrero 2018**.

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Guadalupe Regional Middle School is a Catholic, tuition-free, middle school for girls and boys in the Diocese of Brownsville. It is located next to Our Lady of Guadalupe Church in Brownsville. The school provides challenging educational opportunities and will demand hard work, dedication, and ambition.

Pastor's Name: _____ Parish: _____

Student's Name _____ How long have you known the student? _____

In what capacity? _____

Please rate this student on the criteria listed below by checking the appropriate box. If you have no basis for evaluating a student in a particular category, please check 'N/O'.

- | | Yes | No | N/O |
|---|--------------------------|--------------------------|--------------------------|
| Is this child an active member of your parish? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Does he/she show concern for others? | | | |
| Does he/she respect and get along with adults? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Does he/she respect and get along with peers? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is he/she thorough in his/her responsibilities? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please add any explanation or clarification of your evaluation or any other comments you think might be helpful in assessing this student's potential for success at GRMS:

Name (please print) _____ School _____

Signature _____ Date _____