



# Instructions for Admissions Application

Information Session: February 08, 2018 | 6:00 PM - 7:30 PM

Applications must be received by:

**February 26, 2018**

Entrance exam:

**March 03, 2018**

**All information submitted must be accurate and true. Falsification of information will disqualify the applicant and/or be grounds for dismissal of a student.**

1. Application Form (white pages):
  - ✘ Parent/Guardian and applicant will complete all sections of the application, including complete and honest disclosure with regard to the student's financial eligibility.
  - ✘ Applicant will complete the Student Essay (in English) and sign his/her name.
  - ✘ Parent/Guardian will complete the Parent's Statement of Intent (in Spanish or English) and sign and date the application.
2. Report Card:
  - ✘ A copy of the applicant's most current report card is to be included with the application. A copy of the previous year's report card may also be included if the current year does not offer a complete academic picture.
3. Proof of Income:
  - ✘ A copy of current Medicaid letter, Food Stamp information, HUD or other documentation of government assistance if applicable.
  - ✘ A copy of most recent Federal Income Tax Return for all adults living in the household.
  - ✘ If the above documentation is unavailable, the parent/guardian will need to submit any available documentation AND make an appointment with the principal.

\*\*\*Please note: Although, GRMS is tuition-free, we ask that families provide a monthly student service fee that is determined upon admission.
4. School Recommendation Form (blue page):
  - ✘ Please give this form to your child's teacher. The teacher should mail or fax the recommendation back to the school directly.
5. Church Recommendation Form (green page):
  - ✘ Please give this to your pastor or DRE/CCE/Sunday school teacher. The church representative should fill it out and mail or fax the recommendation back to the school directly.
6. Entrance Exam:
  - ✘ All students will take an entrance exam comprised of the following two tests:
    - Stanford Diagnostic Reading Test
    - Stanford Diagnostic Mathematics Test

» Items 1-3 should be brought or sent to:

Ms. Lupita Alvarado, Principal | GRMS  
1214 Lincoln Street | Brownsville, TX 78521

.....  
**Please type or print all information. Incomplete applications will not be accepted.**  
.....

## STUDENT INFORMATION

How did you learn about GRMS? \_\_\_\_\_

Student's Name \_\_\_\_\_ Applying for Grade \_\_\_\_\_  
(first) (middle) (last)

Street Address \_\_\_\_\_

City, State \_\_\_\_\_, \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_ Cell ( ) \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_

Social Security # \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Religious Affiliation:  Catholic  Protestant  Other (specify) \_\_\_\_\_

Church currently attending: \_\_\_\_\_

Date of Baptism \_\_\_\_\_ Church \_\_\_\_\_

Date of First Penance \_\_\_\_\_ Church \_\_\_\_\_

Date of First Communion \_\_\_\_\_ Church \_\_\_\_\_  
.....

## ACADEMIC INFORMATION

Present School \_\_\_\_\_ Current Grade Level \_\_\_\_\_

Other Schools Attended:

SCHOOL	GRADES	DATES ATTENDED
_____	_____	_____
_____	_____	_____
_____	_____	_____

Does the student receive or been recommended for any of the following special school-related supportive services? (check all that apply)

Counseling    Bilingual Services    Resource Room    Remedial Reading

Speech and Language Therapy    Remedial Mathematics

Is the student receiving or has s/he received Counseling in a non-school setting?    Yes    No

Is there any illness or disability that may interfere with the child's studies, require special accommodations or effect participation in extra-curricular activities?    Yes    No

If yes, please indicate what the condition is (asthma, dyslexia, etc.) and explain:

\_\_\_\_\_

\_\_\_\_\_

Does the student wear glasses or contact lenses?    Yes    No

Is s/he involved in any program outside of school?    Yes    No

If yes,  Boy's or Girl's Club    Religious Instruction Classes (CCE)

Boy's or Girl's Scouts    Art, Music, Drama

Sports (which one(s)?) \_\_\_\_\_

Other (please explain) \_\_\_\_\_

.....

### **FAMILY/HOUSEHOLD INFORMATION**

Father	Mother
Name _____	_____
Occupation _____	_____
Employer _____	_____
Position/Title _____	_____
Home Phone (____) _____	(____) _____
Work Phone (____) _____	(____) _____
Cell Phone (____) _____	(____) _____

Check all that are appropriate:

- Parents Together   
  Father Deceased   
  Father Remarried  
 Parents Divorced/Separated   
  Mother Deceased   
  Mother Remarried

Student lives with \_\_\_\_\_ Relation \_\_\_\_\_

Brothers and Sisters:

Names	Age	Grade	School attending (if applicable)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Fill in the information below for all members of your household (even if they are not relatives):

Name (Last, First, Middle)	Relation to child applying (if any)	Date of Birth
_____	<i>student applying to GRMS</i>	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

## FINANCIAL INFORMATION

List all your household incomes:

Name of person working or receiving money	Name of employer, person, or agency that provides the money	How often received? (Weekly? Monthly?)	Amount Received per pay period
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

*Please note: You must submit proof of income for all working members of the household with your application.*

Check all that apply to your household:

Renting: Amount paid by household \$ \_\_\_\_\_ Amount paid by other sources \$ \_\_\_\_\_

Own or paying for home:

What is the current market value of the home? \$ \_\_\_\_\_

What is the amount still owed (including home equity loans)? \$ \_\_\_\_\_

What is the monthly mortgage payment? \$ \_\_\_\_\_

Own or paying for real estate other than your primary residency:

For what is the real estate used? \_\_\_\_\_

Where is it located (address)? \_\_\_\_\_

What is the fair market value? \$ \_\_\_\_\_

What is the amount still owed? \$ \_\_\_\_\_

Own a business:

What kind of business is it? \_\_\_\_\_

Where is it located (address)? \_\_\_\_\_

What is the fair market value? \$ \_\_\_\_\_

What is the amount still owed? \$ \_\_\_\_\_

Own a farm:

For what is the farm used? \_\_\_\_\_

Where is it located (address)? \_\_\_\_\_

What is the fair market value? \$ \_\_\_\_\_

What is the amount still owed? \$ \_\_\_\_\_

If you are self-employed, own a business, farm, rental property, or partnership, you must complete the following; if not, skip to next section:

What is your total GROSS business taxable income? \$ \_\_\_\_\_

What is your total NET business taxable income? \$ \_\_\_\_\_

If your business pays for your home rent or mortgage, what is the annual total? \$ \_\_\_\_\_

If your business pays for your personal automobile, what is the annual total? \$ \_\_\_\_\_

If you own rental property, what is the total amount of Rental Income received? \$ \_\_\_\_\_

How many cars, trucks, or other vehicles does your household have? Please list year, make, and model in the chart below:

Year	Make & Model	Year	Make & Model
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

If you are divorced or separated you must complete the following; if not, skip to next section.

Date of separation (month/year) \_\_\_\_\_

Date of divorce (month/year) \_\_\_\_\_

Do you receive child support?

No  Yes: Total amount of child support received for all children in 2018: \$ \_\_\_\_\_

Do you pay child support?

No  Yes: Total amount of child support paid for all children in 2018: \$ \_\_\_\_\_

Is there any agreement specifying a contribution for the education of the child applying to Guadalupe Regional Middle School?

No  Yes: How much per year? \$ \_\_\_\_\_

Please check any of the following unusual circumstances that might apply to your situation and explain in the space provided below:

- Loss of job       Recent separation/divorce       Change living status       Bankruptcy  
 College expenses       Change in work status       Income reduction       Illness/injury  
 Death in the family       Medical/Dental expense       High Debt  
 Other \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## STUDENT ESSAY

*(This essay must be written by the student in English in his/her own handwriting.)*

Explain why you would like to attend Guadalupe Regional Middle School. How will you be a positive, contributing member to our school community?

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

.....

## RECOMMENDATIONS

School Recommendation form given to \_\_\_\_\_ at \_\_\_\_\_ School.

Church Recommendation form given to \_\_\_\_\_ at \_\_\_\_\_ Church.

.....

## PARENT'S STATEMENT OF INTENT

Why would you like your child to attend The Guadalupe Regional Middle School?  
¿Porque quiere usted que su hijo/hija asista a La Escuela Secundaria Regional de Guadalupe?

---

---

---

---

---

---

---

---

---

---

I swear, before God, that all the information provided in this application is true, and understand that falsification of any information can result in immediate dismissal of my child. It is also my understanding that Guadalupe Regional Middle School is an academically challenging school with a rigorous code of conduct and that full participation of parents or guardians (including attendance at faculty/parent meetings) is necessary to meet the requirements of the program.

Yo tengo entendido que La Escuela Secundaria Regional de Guadalupe es una escuela de un alto nivel academico, el cual exige un codigo riguroso de conducta y la participacion de los padres or guardianes (esto incluye conferencias de padres y maestros, ayudando en la cafeteria o en la limpieza y mantenimiento de la escuela) es necesario para cumplir con los requisitos del programa.

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_  
Firma del Padre/Madre/Guardian Fecha

.....

### *Policy of Non - Discrimination:*

*The Guadalupe Regional Middle School admits students of any race, color, nationality and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to the school. The school does not discriminate on the basis of race, color, nationality, or ethnic origin in the administration of its educational policies and scholarship, athletic and other school-administered programs.*





# Recommendation Form - Teacher

The student named below has applied for admission to Guadalupe Regional Middle School. Please complete this form and return it to GRMS by February 26, 2018.

1214 Lincoln Street | Brownsville, TX 78521 T: 956.504.5568 F: 956.504.9393

Guadalupe Regional Middle School is a challenging and highly disciplined school intended to prepare students for admission to quality high schools. Students carry a full academic schedule and remain at school until 4:30 PM for after-school studies, extra-curricular activities and athletics. Frequent field trips expose students to varied cultural, educational, historic, and recreational activities.

Student's Name \_\_\_\_\_ How long have you known the student? \_\_\_\_\_

In what capacity? \_\_\_\_\_

Please rate this student on the criteria listed below by checking the appropriate box. If you have no basis for evaluating a student in a particular category, please check 'N/B'.

	Always	Most Times	Seldom	Never	N/B
Does he/she work to his/her ability?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does he/she complete his/her assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does he/she have to be prodded to perform to minimum expectations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is he/she articulate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does he/she come to class prepared with pen, pencil, paper and books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does he/she respect and get along with adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does he/she respect and get along with peers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does he/she show concern for others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is he/she enrolled in any special programs such as music, art, drama, computers, sports, or Title 1?

Is he/she entitled to any special supportive services?

- Counseling  
 Bilingual Services  
 Resource Room  
 Remedial Reading  
 Remedial Math  
 Speech & Language Therapy  
 MIS 1 Placement (self-contained classroom)

Number of students in current class? \_\_\_\_\_ About where would you rank this student? \_\_\_\_\_

Please add any explanation or clarification of your evaluation or any other comments you think might be helpful in assessing this student's potential for success at GRMS: \_\_\_\_\_

Name (please print) \_\_\_\_\_ School \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_



# Recommendation Form - Pastor

The student named below has applied for admission to Guadalupe Regional Middle School. Please complete this form and return it to GRMS by February 26, 2018.

1214 Lincoln Street | Brownsville, TX 78521 T: 956.504.5568 F: 956.504.9393

Guadalupe Regional Middle School is a Catholic, tuition-free, middle school for girls and boys in the Diocese of Brownsville. It is located next to Our Lady of Guadalupe Church in Brownsville. The school provides challenging educational opportunities and will demand hard work, dedication, and ambition.

Pastor's Name: \_\_\_\_\_ Parish: \_\_\_\_\_

Student's Name \_\_\_\_\_ How long have you known the student? \_\_\_\_\_

In what capacity? \_\_\_\_\_

Please rate this student on the criteria listed below by checking the appropriate box. If you have no basis for evaluating a student in a particular category, please check 'N/O'.

- |   | Yes                      | No                       | N/O                      |
|---|--------------------------|--------------------------|--------------------------|
| Is this child an active member of your parish?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Does he/she show concern for others?            |                          |                          |                          |
| Does he/she respect and get along with adults?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Does he/she respect and get along with peers?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is he/she thorough in his/her responsibilities? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please add any explanation or clarification of your evaluation or any other comments you think might be helpful in assessing this student's potential for success at GRMS:

---

---

---

---

---

---

---

---

---

---

Name (please print) \_\_\_\_\_ School \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_